2019 Illinois Coalition for Educating At-Risk Youth Excellence in Education Award

In order to celebrate our ICEARY membership and our collective commitment to living the mission of advocacy and service to at-risk youth, the Illinois Coalition for Educating At-Risk Youth is proud to announce the 2019 Illinois Coalition for Educating At-Risk Youth Excellence in Education Award.

The 2019 ICEARY Excellence in Education Award will recognize the exemplary service of an individual dedicated to at-risk youth. This individual could be a truancy officer, teacher, administrator, paraprofessional, superintendent, secretary, student advocate, custodian, social worker, food service employee, counselor...the list of potential nominees is long. The ideal candidate for an ICEARY Excellence in Education Award performs his/her job in an exemplary manner, provides strong leadership in efforts to support at-risk youth, and:

- Creates environments of relationship, connection, and belonging for at-risk youth and families
- Develops and initiates active learning to help at-risk students find new and creative ways to solve problems, achieve success, and become lifelong learners
- Works to further service and/or advocacy for at-risk students at the class-room, school, district, region, state, national or international level

Most importantly, this educator is an exemplary facilitator of learning and ensures that students receive unconditional love and endless belief. This individual represents the very best of our profession and exemplifies our mission.

Eligibility

In order to be eligible for consideration, nominees must:

- Be a professional dedicated to exemplary service of at-risk youth
- Have at least two years of experience serving at-risk youth
- Be a current member of ICEARY

Nomination Procedure

Please complete the nomination form and a 1-3 page recommendation letter. These documents must be submitted to Karen Tiemann by 5:00 pm on February 20, 2019.

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Please submit all nominations by 5:00 pm February 20, 2019

Contact Name:	
Program Name:	
Address:	
Phone:	Email:
	ICEARY Region #: as a candidate for the Illinois Coalition
Is the nominee a current member of ICEAR (One criterion for nominees requires active member) How many years of service does the nomin (One criterion for nominees requires a minimum of t	RY?(Yes/No) rship in ICEARY.) nee have serving at-risk youth?
Nominee grants permission for photo and media outlets, press releases or publication	nomination materials to be re-printed/posted in all ICEARYns.
(Signature of Nominee)	(Date)

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Excellence in Education Award Nomination Essays

Please describe the nominee in terms of the following criteria. Please limit the responses to no more than three pages and submit by February 20, 2019.

Essay questions

- 1. Please describe how the nominee works to create a sense of emotional safety, connection, and belonging for at-risk youth and families.
- 2. Please describe how the nominee works to develop and initiate active learning to help at-risk students find new and creative ways to solve problems, achieve success, and become lifelong learners.
- 3. Please describe how the nominee furthers service and or advocacy for at-risk students at the classroom, school, district, region, state, national or international level.
- 4. If there are any other factors that would distinguish this nominee from others, please feel free to include those factors in the conclusion of the written nomination.

Submission

Please email nominations and 2 photos of each nominee to: Karen Tiemann at ktiemann@west40.org

Please direct any questions to Karen at 708.990.8374 or email ktiemann@west40.org.

All nominations, essays, and pictures must be received by 5:00 pm, February 20, 2019.

In order to be eligible for consideration, nominees must:

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Many thanks for the effort to recognize and celebrate the best of our profession!

Nomination Scoring Rubric for Illinois Coalition for Educating At-Risk Youth Excellence in Education Award

Essay questions Submission

	1 Point	2 Points	3 Points	4 Points	Total Score
Evidence that the nominee has created environments of relationship, connection, and belonging for at-risk youth and families.	Limited evidence with little impact for youth and families	Some evidence with some positive impact for youth and or a families	Much evidence demonstrating the positive change in a life or a family	Great evidence with impact to many lives and/or systems	
Evidence that the nominee worked to develop and initiate active learning to help at-risk students find new and creative ways to solve problems, achieve success, and become lifelong learners.	Limited evidence with little impact for youth and families	Some evidence with some positive impact for youth and or a families	Much evidence demonstrating the positive change in a life or a family	Great evidence with impact to many lives and/or systems	
Evidence that the nominee has demonstrated leadership in service and/or advocacy for at-risk students at the school, district, state, national or international level.	Limited evidence with little impact for youth and families	Some evidence with some positive impact for youth and or a families	Much evidence demonstrating the positive change in a life or a family	Great evidence with impact to many lives and/or systems	
Evidence of "other" distinguishing factors that speak to exemplary service to at-risk youth and the mission of ICEARY.	Limited evidence with little impact for youth and families	Some evidence with some positive impact for youth and or a families	Much evidence demonstrating the positive change in a life or a family	Great evidence with impact to many lives and/or systems	

This rubric will give the evaluators a framework for preparing an objective review of submissions. In the event that there is a tie in the rubric scoring, a second evaluation will be used that reflects the range of impact made by the nominee. The evaluation team will review submissions by region and then select one individual to be the recipient of the award.